

Child language as a life chances indicator

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Tuesday 7th February, 11am – 12.30 University Place room 5.206, University of Manchester

ALL WELCOME

Abstract

'Child language as a life chances indicator'

"Although language development is often construed as being "within" the child in the sense that we assess an individual child's language and we provide "therapy" to the individual, it is clear that oral language, like literacy is also a societal phenomenon. In this session, I will describe the provenance of what has come to be known as the "Life Chances agenda" and how child language development might fit into it drawing on data from a number of different large scale population studies. I will then highlight a number of different developments from the UK's What Works Centres and what this might mean in terms of intervention and service development. The term "Life Chances" has been superseded in the political narrative over last few months by "social mobility" and "opportunity" but it remains a useful way of approaching early child development."

Directions

University Place is on Oxford Road, building 37 on the Campus Map.

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Further information

For further information about this seminar, please contact <u>michaeline.k.glover@manchester.ac.uk</u> or about LuCiD, please contact <u>helen.allwood@manchester.ac.uk</u>

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