

Programme

Day 1: Wednesday 21 st September		Presenters
09.30	Welcome and Outline of LuCiD research themes	LuCiD Directors
10.00	Keynote & Discussion: Explaining individual differences in language development: The challenge of late talkers	Dorothy Bishop
11.30	<i>Tea and Coffee Break</i>	
Session 1: Infancy – Communication		Chair: Caroline Rowland
12.00	Intention or Attention before pointing: Do infants' early hold out gestures reflect evidence of a declarative motive?	Laura Boundy
12.20	Input and interaction across cultures	Thea Cameron-Faulkner
12.40	Discussion	
12.55	<i>Lunch</i>	
Session 2: Infancy – Environment and learning		Chair: Padraic Monaghan
14.00	The evocative power of words for 9-month-old infants	Vincent Reid
14.20	Infants' understanding and learning of expected, unexpected and novel actions in pedagogical and non-pedagogical contexts	Christian Kliesch
14.40	Discussion	
14.55	<i>Tea and Coffee Break</i>	
Session 3: Morphology		Chair: Julian Pine
15.25	Investigating the Extended Optional Infinitive Hypothesis in early child German	Charlene Neumann
15.45	Testing constructivist models of morphological development using Lithuanian	Egle Saviciute
16.05	Modelling the acquisition of Polish verb inflection	Felix Engelmann
16.25	Discussion	
16.40	<i>Close</i>	

**The 2nd LuCiD Language and Communicative Development Conference
21st – 22nd September 2016 | Kanaris Lecture Theatre, Manchester Museum**

Day 2: Thursday 22nd September		Presenters
Session 4: Applications		Chair: Julian Pine
10.00	Validity testing a new Babble Checklist	Amy Bidgood
10.20	Can children learn verbs from touchscreen apps?	Gemma Taylor
10.40	Promoting language development via shared reading	Daphne Barker
11.00	Baby talk 2.0: Using machine learning techniques to produce dynamic questionnaires and personalised advice	Andy Roxburgh, Floriana Grasso
11.20	Discussion	
11.35	<i>Tea and Coffee Break</i>	
Session 5: Models of Representation		Chair: Padraic Monaghan
12.05	How a label helps learning counterintuitive categories: A computational view	Arthur Capelier-Mourguy
12.25	Multiple natural language cues assist the processing of hierarchical structure	Tony Trotter
12.45	Incorporating defaulting effects into MOSAIC: Building a two-factor model of the Optional Infinitive stage	Daniel Freudenthal
13.05	Discussion	
13.20	<i>Lunch</i>	
Session 6: Knowledge and Communication		Chair: Anna Theakston
14.20	The influence of sentence-level semantics, syntax and n-gram frequency on sentence repetition performance of typically developing children	Kamila Polišenská
14.40	It's raining, isn't it? Children's use of tag questions as a test case for the role of form-function mappings in early language acquisition	Michelle Davis
15.00	"You've always got to wash your hands before you eat food" – The role of the input in children's acquisition of adverbial clauses in complex sentences	Laura de Ruiter
15.20	Discussion	
15.35	Final comments from Dorothy Bishop and General Discussion	
16.00	<i>Close</i>	